a) Write the questions and short answers.
1. eggs  
   Are there any eggs?  
   No, there aren’t.
2. butter
3. mushrooms
4. beer
5. cheese
6. lettuce
7. carrots

b) Write + or - sentences with a/an, some, or any.
1. bread  
   There isn’t any bread.
2. onions
3. milk
4. orange juice
5. bananas
6. grapes
7. meat

c) Test your memory. Cover the sentences. Look at the picture and say what there is and isn’t in the fridge.
Cross out the wrong word. Then answer the question with a complete sentence with a lot of, not much, not many, not any.

**Valerie the vegetarian**
1. How much/many meat does she eat?  
   She doesn't eat any meat.
2. How much/many vegetables does she eat?
3. How much/many diet cola does she drink?

**Fabio the Italian Food Fan**
4. How much/many pasta does he eat?
5. How much/many tomatoes does he eat?
6. How much/many beer does he drink?

**Fast Food Phil**
7. How much/many vegetables does he eat?
8. How much/many hamburgers does he eat?
9. How much/many mineral water does he drink?

**Baby Belinda**
10. How much/many milk does she drink?
11. How much/many biscuits does she eat?
12. How much/many coffee does she drink?

**b Test your memory.** Cover the sentences and look at the pictures. Remember what they eat and drink.
Complete the sentences with *be + going to*. Use the verb in brackets.

A 1. *Is* Anna *going to be* at your party? *(be)*
B Yes, and she *brings* her new boyfriend. *(bring)*

A Where are your parents?
B They're out shopping. They *buy* a new TV. *(buy)*
A What *do* they *buy* with the old one? *(do)*
B I don't know, but they *give* it to me. *(not / give)*

A Mike *not teach* us next year. *(not teach)*
B Why not?
A Because he *go back* to the USA. *(go back)*

A *watch* you *watch* the football match tonight? *(watch)*
B No, we *watch* the film on the other channel. *(watch)*

A I *not go out* tonight. *(not / go out)*
B Why not?
A I'm too tired. I *go* to bed at 10.00. *(go)*

A What *do* you *do* next weekend? *(do)*
B I *stay* with my sister in Brighton. *(stay)*
A *take* you *take* the children? *(take)*
B No, they *stay* with their grandmother. *(stay)*

12–15 Excellent. You can use *going to* very well.
8–11 Quite good, but check the rules in the Grammar Bank (Student’s Book p.134) and look at the exercise again.
1–7 This is difficult for you. Read the rules in the Grammar Bank (Student’s Book p.134). Then ask your teacher for another photocopy and do the exercise again at home.
a) What are they going to do? Write your predictions for each picture.

1. He's going to watch TV.

2. 

3. 

4. 

5. 

6. 

7. 

8. 

Note to teacher: Cut here and give out exercise a. Then give out exercise b for students to compare their answers.

b) Look at the pictures. Were your predictions correct?